

Athletic Training Program Technical Standards

The Athletic Training Education Program at TCU is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Education Program establishes the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). All students admitted to the Athletic Training Education Program must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, the student will be removed from the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification examination or the Texas state license examination.

Candidates for selection to the Athletic Training Education Program must demonstrate:

- the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
- sufficient receptive, written and oral communication skills to accurately receive, read, interpret and comprehend the English language in written and verbal forms in order to (a) communicate effectively and professionally with patients, parents, coaches, supervisors, and peers from a variety of social, emotional, cultural and intellectual backgrounds; (b) to record the physical examination results and a treatment plan clearly and accurately;
- the capacity to maintain composure and continue to function well during periods of high stress while providing patient care in a private and public environment and dissemination of information to athletes, parents, physicians, coaches, etc.;
- the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
- flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;

- affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates selected for admission to the Athletic Training Education Program are required to verify they understand and meet these technical standards.

I certify that I have read and understand the technical standards listed above, and I believe to the best of my knowledge that I meet each of these standards. I understand that if I am unable to meet these standards I will be removed from the program.

Signature of Student

Date

Printed Name

Alternative statement for students requesting accommodations.

I certify that I have read and understand the technical standards listed above and I believe to the best of my knowledge that I can meet each of these standards with accommodations. I will contact the Coordinator of Services for Students with Disabilities to determine what accommodations may be reasonable and appropriate.** I understand that if I am unable to meet these standards with or without accommodations, I will be removed from the program.*

Signature of Student

Date

Printed Name

*If a student states he/she can meet the technical standards with accommodation, the Department of Kinesiology and Athletic Training Education Program administration in consultation with the Coordinator of Services for Students with Disabilities will determine whether it agrees that the student can meet the technical standards with accommodations; this includes a review of whether the accommodations requested are reasonable and appropriate, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

**Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator of Services for Students with Disabilities. Information concerning a student's disability is treated in a confidential manner in accordance with University policies as well as applicable federal and state laws. Documentation presented to the Coordinator of Services for Students with Disabilities shall be reviewed, by appropriate University professional(s), to verify the existence of a disability. Further documentation may be required from the student to substantiate the claim of a disability or to assist the University in determining appropriate accommodations.